



Educator Itinerary

Based on your school's implementation plan, take time to review and record each of the "do's" from the Hopeful Transitions Roadmap to consider your role and responsibilities in completing each of the do's with your learners.

DO'S	REFLECTION	DATE COMPLETED
Participate in the completion of the pre and post school staff Hopeful Transition Benchmarks Assessment.		
Participate in any professional learning opportunities for career connected learning and myBlueprint.		
Engage your learners in opportunities to explore, experience, and think about the future and how it relates to your curriculum. Answer the question, "Why are we learning this?"		
Get to know your students and have intentional career conversations. They can take as little as one minute.		
Engage learners in the ongoing development of their myBlueprint Career Life digital portfolio.		
Using your school's goal(s) for Hopeful Transitions, identify what you can do in your classroom to support the achievement of the goal(s).		
Use the Hopeful Transitions website tool to search for activities, lesson plans, guest speakers, and other resources. Have fun!		
Regularly assess learners' progress in career pathway transition planning.		
Use the New Brunswick Career Education Framework to align your content with Career Connected Learning .		

DO'S	REFLECTION	DATE COMPLETED
Encourage learners to investigate career opportunities in your content area.		
Investigate and share qualifications of different occupations and courses in your content area.		
Integrate the Career Connected Learning Modules within your practice.		
Encourage learners to investigate inequality and injustice in the labour market.		

After reviewing the considerations on the Hopeful Transitions Roadmap, develop a **SMART** goal for supporting transition planning in your classroom based on what you have learned.

CONSIDER	REFLECTION	DATE COMPLETED
Are there some career connected experiential learning opportunities that could easily be integrated into your classroom? Remember this can happen inside the school. Talk to your Experiential Learning Coordinator.		
Ask for support from the School Counsellor in career connected learning related to your curriculum.		
Collaborate with your school's ESS team to support transition planning for learners with more complex needs.		
Incorporate myBlueprint and career connected learning conversations into Family/educator interviews.		

CONSIDER	REFLECTION	DATE COMPLETED
How does your subject area connect to labour market information? Help your learners to understand the labour market and the connections to your curriculum.		
Learners sometimes worry about the future. What career connected learning can you incorporate into your teaching that will ease some of their worries? From money concerns to choosing their career pathway, there are lots of ways we can support learners' mental health with career connected learning.		
How can you integrate myBlueprint into your teaching? Check out www.myBlueprint.ca/support .		
Collaborate with colleagues.		
Take time to acknowledge the development of the global competencies and social emotional learning. Are there opportunities for learners to work on these areas while engaged in your curriculum?		
Be aware of and challenge your own personal bias and assumptions in career development. What examples and language do you use? Talk about the challenges that may exist for people in careers.		
Have direct conversations about the importance of career pathway transition planning.		
Create a culture of curiosity and inquiry related to transition planning specific to curriculum content.		

SMART = Specific, Measurable, Attainable, Realistic, Timely

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Identify a project, an activity or a lesson and identify the global competencies that will be developed within this including how you will assess them:

What global competencies will naturally be a part of your instruction? Be explicit by relating curriculum objectives to real-life and global competency development.



Link to : [NB Competencies 18 x 24 Poster \(gnb.ca\)](https://www.gnb.ca)

Review the assessment options in the Hopeful Transitions Roadmap and plan how you may incorporate these assessments and / or others into your practice (formative and summative). Identify how and when you will assess your learners transition planning progress.

ASSESS	REFLECTION	DATE COMPLETED
Monitor completion of the Career Life Plan tasks in myBlueprint.		
Track participation in career connected learning activities so you know what learners have done.		
Incorporate the use of the digital myBlueprint portfolio with your learners to document career connected learning.		
Track completion of the Career Life Plan digital portfolio checklist.		
Link to Career Life Plan standards (Grades 9-12) for graduation requirements.		
Identify from assessment when a learner will require a Tier 2 intervention.		

ASSESSMENTS	
IPP TASK	
CAREER/LIFE PORTFOLIO CHECKLIST	
GLOBAL COMPETENCIES ASSESSMENT	
EDUCATOR'S CHOICE	