



School Counsellor Itinerary

Based on your school's implementation plan, take time to review and record each of the "do's" from the Hopeful Transitions Roadmap to consider your role and responsibilities in completing each of the do's with your learners.

DO'S	REFLECTION	DATE COMPLETED
Champion the work of Hopeful Transitions pathway planning, the website tool and Career Connected Learning as a mental health intervention.		
Model and promote the use of the website tool with staff to support their professional learning.		
Work with the District Lead and Experiential Learning Coordinators to enable experiential learning opportunities for learners.		
Collaborate on a plan to ensure every learner is included in intentional and ongoing conversations about career planning, hopes, and aspirations.		
Promote awareness and access to information for school staff, learners, and families about post-secondary pathways, opportunities, and requirements.		
Collaborate on a school-based plan for every learner to have a Career Life digital portfolio.		
Provide support and instructional leadership to classes around Career Connected Learning and students' creation of Career Life digital portfolios in myBlueprint.		
Provide support and instructional leadership to classes around Career Connected Learning and students' creation of Career Life digital portfolios in myBlueprint.		

DO'S	REFLECTION	DATE COMPLETED
Provide support and instructional leadership to classes around career connected learning and students' creation of Career Life digital portfolios in myBlueprint.		
Promote the use of myBlueprint for planning for course selection.		
Check in with Grade 12 students to discuss their Career Life Portfolio (student-led conferencing) and their post-secondary life plans.		
Offer Tier Two interventions at your school based on the Hopeful Transitions goal developed by your school administration and/or best practice. (i.e., small group).		
Share career and transition information/ resources with families and/or post on school website (e.g., how to create a myBlueprint family account).		
Participate in Transition Teams for students requiring individualized transition planning interventions.		
Offer individual career counselling.		
Reach out to community, post-secondary, and other organizations to offer support to learners.		
Offer interventions based on the school's Hopeful Transitions goal (e.g., small group instruction, targeted experiential learning opportunities, mentoring).		

After reviewing the considerations on the Hopeful Transitions Roadmap, develop a **SMART** goal for supporting transition planning in your practice based on what you have learned.

CONSIDER	REFLECTION	DATE COMPLETED
Support professional learning opportunities that reinforce the connection between transition planning, mental health, and social emotional learning.		
Consider hosting a Career and Transition event for the school.		
Research ways to support myBlueprint for students with complex needs.		
Find ways to communicate and link the development of the global competencies and social emotional learning for transition to post-secondary life.		
Work with school staff to engage in Atlantic Canada Career Week and Take Our Kids to Work events and activities each November.		
Get to know the students you work with and have intentional career conversations. They can take as little as one minute.		
Prioritize personalized and dedicated career connected support for newcomers arriving in Grades 10-12 who haven't participated in Personal Wellness 9.		

SMART = Specific, Measurable, Attainable, Realistic, Timely

MY GOAL	
S	
M	
A	
R	
T	

Review the assessment options in the Hopeful Transitions Roadmap and plan how you may incorporate these assessments and / or others into your practice (formative and summative). Identify how and when you will assess your learners transition planning progress.

ASSESS	REFLECTION	DATE COMPLETED
Track which learners might be needing additional supports or interventions to achieve their hopeful transition.		
Track completion of the Career Life Plan tasks in myBlueprint.		
Create a plan to monitor each learner's Career Life digital portfolio.		

ASSESSMENTS

IPP TASK	
CAREER/LIFE PORTFOLIO CHECKLIST	
SOCIAL EMOTIONAL SKILLS	
EDUCATOR'S CHOICE	