

A GUIDE FOR PREPARING FOR EXPERIENTIAL LEARNING IN THE COMMUNITY

Name of Learner: _____

Expected Date: _____

The learner will be accompanied: Yes No

Duration of accompaniment: _____

Name of accompanying person: _____

Support needed:

- _____
- _____
- _____

	Yes	No	To address
The learner demonstrates autonomy: - To go to the toilet - To feed themselves - To move			
The learner can communicate their needs.			
The learner reacts appropriately in an unforeseen situation.			
The learner reacts appropriately in an emergency situation.			
The learner is able to ask for help.			
The learner manages their time effectively.			
The learner easily accepts instructions.			

The learner behaves appropriately for the targeted setting/environment.			
The learner has participated in preparatory sessions.			
The learner has access to a means of transportation.			
The learner knows the area they wish to explore.			
The learner has previously acquired work experience through an internship or volunteering.			
TOTAL			

Skills to address before placement:

1. _____
2. _____
3. _____

Targeted objectives:

1. _____
2. _____
3. _____

Community Placement Options:

Business	Name of contact person	Task possibilities	Site visit made

Target location: _____

Responsible person: _ _____

Accompanying person: _____

Person responsible for follow-up: _____

Expected date: _____

Note : *By consulting this guide, the collaborative team will be able to better plan experiential learning targeting the objectives of this placement and reflecting on its prerequisites. Even before the learner begins an internship, it is very important to ensure that they are well prepared to meet the demands. Throughout the experiential learning, it will be necessary to offer continuous support to the person who welcomes them by assigning a resource person to turn to in the event of problematic situations.*