

This activity provides students with various questions that they should consider when beginning to plan for their future. This activity focuses on how students will make their high school transition.

Teacher Led		Requires Computer	X	Requires myBlueprint.ca	X
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**LEARNING GOALS:**

1. Students will identify goals and skills for success in high school.
2. Students will analyse and plan possible future high school paths based on personal interests and strengths.

**MATERIALS:**

- Computers, tablets or mobile devices
- **Handout [A] - Activity Worksheet**

**GETTING STARTED:**

1. Have students visit [www.myBlueprint.ca](http://www.myBlueprint.ca), click **Log In** (in the top right hand corner) and enter their email and password to log in.
  - **Forgotten password?** Students can reset their passwords by clicking 'Forgot password?'
  - **Forgotten email?** As a teacher/counsellor, you can reset your students' emails and passwords in your **Student Manager** or **Classes**.

**INSTRUCTIONS:**

1. As a class, discuss what students know about high school and its expectations.
2. Provide students with **Handout [A] - Activity Worksheet** and have them follow instructions and complete both pages using myBlueprint
3. In the last section, students may work with a partner to brainstorm ideas and course options they are interested in.

**DISCUSSION QUESTIONS:**

1. What images/ideas/expectations do you have of high school?
2. What common skills do you think will be very important to have as you move on to high school?

## HANDOUT [A] - ACTIVITY WORKSHEET

### AM I READY FOR HIGH SCHOOL?

1. Brainstorm some of the things you would like to do in high school (i.e. try out for the volleyball team, join a club, improve your study habits, etc.) and choose **ONE (1)** of them.
2. In the left hand navigation menu, click **Home** and select **Goals**. Choose one thing you would like to do in high school and add it as a goal by clicking the grey box **+ Add Goal**. Add a description of your goal (goal name), select a type of goal, as well as a timeframe, and click **+ Add Goal**. Create a manageable action plan that will help you accomplish this goal.

GOAL: \_\_\_\_\_

*Why did you choose this goal? Why is it important?*

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3. In the left hand navigation menu, click **Work** and select **Resumes**.
4. Click on the **+ Create Resume** button at the top right of your screen, give a name to your new resume and click **Save**. In the left hand menu, click **Skills and Abilities** and select the blue **+ Add Skill** button. Add **ONE (1) Skill or Ability**.

SKILL: \_\_\_\_\_

*How do you see this skill or ability helping you in high school?*

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*"If you don't know where you are going, you'll end up someplace else."*

– Yogi Berra

## WHAT IS HIGH SCHOOL?

1. In the left hand navigation menu, select **High School**.
2. (If applicable) Enter a Plan name (**View Plans > + Add New Plan**)
3. Below the **Graduation Indicator** on the right hand side of your screen, Click **View Progress** to view your graduation requirements.

*How many Math Credits are required to graduate?*

- 1       2       3       4       5

*How many English Credits are required to graduate?*

- 1       2       3       4       5

*How many Science Credits are required to graduate?*

- 1       2       3       4       5

What are the requirements for your next grade?

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4. Select **the first box** of your next grade column (e.g., if you are in grade 9, select the grade 10 tab).
5. **Add the appropriate course** (i.e. Add an English course if box says **+ English**).
6. Select a box that reads **+ Course** and add **any course of interest**.

*What course of interest did you add?*

*Why did you add this course?*

*Does it meet any Graduation Requirements? (Circle one)*

YES

NO

*If yes, which one?*