



GRADE 6		
Time	Event	Notes
		*** All teacher duty schedules remain the same. In the event of rain, Strip duty teachers will open their classrooms *** Prep Coverage schedules can be found here: (include link to prep coverage)
9:20	Announcements/ Kick Off	On TEAMS announcement page.
9:35	AM Keynote: Guest name	On TEAMS announcement page. (include link to short bio of keynote) *** Guest Speakers arrive shortly before 10:00. Teacher will assist with set-up.
10:00	Guest Speaker #1	<ul style="list-style-type: none"><li>Teacher and students remain in Homeroom for Speaker #1. (include link to list and locations of guest speakers)</li></ul>
10:30	Guest Speaker #2	Teacher and students travel to the homeroom they are paired with to listen to Speaker #2. If in a group of three, go to next on the list (last name moves to top of list).
11:00	Nutrition Break	Remain in homerooms
11:15	Future Pathway Activity	Follow the Future Pathways lesson plan and Power Point Presentation found here. (Include links to PowerPoint and lesson plan)  Ensure that students have coloring materials and various sizes of paper available to choose from. Also, make available any high school clubs and activities list and course selection guide from local high schools. Support students by answering questions they may have about post-secondary requirements for their chosen career.
12:10	Lunch and Options	Make sure students are aware of which options they can go to as some have changed.
1:05	Expo: Group A Identify which homerooms are Group A  Interest Survey: Group B Identify which homerooms are Group B	Group A – Teachers accompany to gym to visit expo  Group B – Teachers accompany students to the designated location to complete interest surveys. <ul style="list-style-type: none"><li>★ Students will scan the QR code on the walls to access the survey</li><li>★ Once they have their results, they can fill in Page 4 of their Guide and then can explore the Career Tab of the website until it is time to go.</li></ul>
1:35	Expo: Group B Identify which homerooms are Group B  Interest Survey: Group A Identify which homerooms are Group A	Group B – Teachers accompany to gym to visit expo.  Group A– Teachers accompany students to the designated location to complete interest surveys. <ul style="list-style-type: none"><li>★ Students will scan the QR code on the walls to access the survey</li><li>★ Once they have their results, they can fill in Page 4 of their Guide and then can explore the Career Tab of the website until it is time to go.</li></ul>
2:00	Reflect & Complete Career Day Guide	Pose reflection questions to students. <ul style="list-style-type: none"><li>▪ What career did you find most interesting today, and why?</li><li>▪ Did any career surprise you? If so, how?</li><li>▪ How do you think your current education is preparing you for these careers?</li><li>▪ How did learning about these careers change your perspective on your future?</li><li>▪ How do you feel about the work-life balance in the careers you learned about?</li></ul> Then: <ul style="list-style-type: none"><li>✓ Complete Page 7 of their Guide.</li><li>✓ Finish Career Pathway assignments.</li><li>✓ Choose Trades videos to view from the playlist found here <a href="#">Electrician</a>  <a href="#">Lighting &amp; Wiring</a>  <a href="#">TRADING SKILLS</a>   <a href="#">Future Jobs For Kids In Skilled Trades</a>   <a href="#">TVOkids</a>.</li></ul>
2:45	Call Down to Gym	Assembly Seating
3:00	PM Keynote: Name of guest speaker	Teachers stay with homeroom classes.
3:35	Dismissal	Have students drop off Student Guides in homerooms before departing.