



Career Life Plan Workshop #8



Check In's –Career Life Plan

Contacts

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EECD:

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+ Add Portfolio



Forwards and Backwards Planning



May 8, 2020 11 Boxes



Transitioning to Post-Secondary



Jan 8, 2020 11 Boxes



Self-Assessment



My Career Portfolio



Why this matters?

- Students need clear, supported pathways
- Career development is ongoing—not one-time
- myBlueprint gives us one central place to track growth



Home

Who Am I

High School

Post-Secondary

Work

Money

Guides

Favourites

Career Life Plan Tasks

Active

Completed



Congratulations!

You've completed all of your Career Life Plan Tasks for the year. Check back next year for more.

Workshop Focus

- Grade-by-Grade Implementation
- Using the Checklist in Practice
- How Check-Ins Work
- FAQ



Grade 10 Science

Update Banner

Filters

Your learning style is...

Auditory

Whatever your strongest Learning Styles results are, the best way to learn something is to try using all three Learning Style...

[View More](#)

What is my break down?

The Scientific Method



0:04

This is an audio recording of me explaining the scientific method in my own words.

Jul 11, 2020

[Add Reflection](#)

Circuits

- Add Media
- Add Journal
- Add from myBlueprint
- Add from Class Pass

Career Life Plan (CLP) – Check-in & Verification Structure (Grades 9–12)

- Regular **check-ins aligned with key school-year milestones** (e.g., reporting periods, semester breaks)
- **Homeroom teacher responsibility** to review digital portfolios **twice per year**
- **Course-based verification** of selected tasks within subject areas (e.g., English teachers reviewing resumes)
- **Family sign-off** on specific CLP tasks where appropriate
- **Course selection completed and tracked through myBlueprint**
- **Peer-to-peer conversations and informal check-ins** to support reflection and goal-setting
- **Learner self-assessment and reflection activities** embedded throughout the year
- Use of **digital portfolios in student-led conferences or interview-style presentations**
- **Report card comment** indicating CLP progress and/or annual “on track for Grade 12 completion” status

Grades 9–10 (Exploration)

In myBlueprint:

- Save careers of interest
- Begin checklist tasks and track progress
- Build resume (start adding experiences)
- Add skills and extracurricular activities

Check-Ins:

- Portfolio review (2x/year)
- Connect learning to careers (course-based discussions)

Who Is Responsible for CLP Check-Ins? (Using myBlueprint)

- Homeroom / Advisory Teacher
- **Key Focus:**
 - ✓ Conversation over compliance
 - ✓ Small, consistent progress
 - ✓ Student ownership

Grade 11 (Planning)

myBlueprint Implementation

- Save and regularly update **careers of interest**
- Begin **checklist tasks** and track ongoing progress
- Start building a **resume** by adding experiences
- Add and update **skills and extracurricular activities**
- **Check-Ins & Ongoing Support**
- Conduct **portfolio reviews** twice per year
- Facilitate **course-based discussions** that connect learning to career pathways
- **Responsibility for CLP Check-Ins (using myBlueprint)**
- Homeroom / Advisory Teacher
- **Key Focus Areas**
- ✓ Prioritize **meaningful conversations over task completion**
- ✓ Encourage **small, consistent progress** over time
- ✓ Foster **student ownership**, with gradual release of responsibility (especially for Grade 11 students)

Grade 12 (Transition)

Student-Led Conferences (Grade 12)

- Student-led conferences are facilitated with the support of an educator within the school, such as Guidance Counsellors or homeroom teacher.
- Students present their **myBlueprint portfolio**, including:
 - Post-secondary plans and application status
 - Course selections and connections to future goals
 - Progress through **Career/Life Planning (CLP) workshop series**

Purpose

- Reinforce **student ownership** of pathway planning and decision-making
- Provide an opportunity to **articulate goals, progress, and next steps**
- Engage families in understanding **post-graduation plans, timelines, and requirements**

Structure

- Led by the student, with **Guidance providing support and clarification as needed**
- Incorporates learning and artifacts from **myBlueprint and CLP workshops**
- Includes **family/guardian participation** where possible
- Focuses on **readiness, decision-making, and transition planning**

Key Focus Areas

- ✓ Clear communication of **post-secondary pathway and current status**
- ✓ Reflection on **strengths, growth, and key experiences**
- ✓ Demonstration of learning from **myBlueprint and CLP workshop series**
- ✓ Identification of **remaining steps, deadlines, and supports needed before graduation**

What Educators Commonly Ask About CLP & myBlueprint

Implementation & Expectations

- CLP expectations should be defined at the district level using a clear checklist or framework. While myBlueprint is commonly used, it is not required. Completion can include both **in-platform and outside-of-platform evidence**, as long as it is documented in the student's portfolio.

Assessment & Reporting

- CLP is typically **not standardized or transcript-based**, but schools may choose to:
- Use completion or effort-based evaluation
- Embed it within course expectations
- Provide written feedback (e.g., report card comments)
- If myBlueprint shows incomplete percentages, staff should rely on **overall evidence in the portfolio**, not just the platform progress

FAQs-Educators

Equity & Student Support

- CLP must be **flexible and inclusive**
- Supports may include:
 - Differentiated instruction
 - Alternative formats (oral, visual, translated)
 - Additional guidance for newcomers
- Goal: **access for all learners**

Use of myBlueprint

- Optional but widely used in schools
- Supports:
 - Portfolio storage (Grades 9–12)
 - Career exploration and planning tools
 - Resume and course planning
- Outside-of-platform work can be included with evidence

Student Engagement

- Embed CLP into **subject-area learning**
- Use **student-led conferences** for ownership
- Focus on **ongoing progress, not one-time completion**
- Connect learning to **real-world pathways and decisions**

Hopeful Transitions Resource

- **Hopeful Transitions Resource**
- Website: hopefultransitions.nbed.ca
- Helps with:
 - Post-secondary planning
 - Scholarships & funding
 - Transition checklists
 - Career exploration resources

Workshop Subject	Date and Time	Meeting Link / Video
Workshop 1: What is the Career Life Plan and options on how to implement it at your school	Thursday, August 20, 2025	Watch Video
Workshop 2: Five Assessments & Identifying Pathways of Interest	Wednesday, September 17, 2025	Watch Video
Workshop 3: Identifying post-secondary pathways / goals / action plans	Wednesday, October 22, 2025	Watch Video
Workshop 4: Developing a financial plan / Participate in an experiential learning opportunity	Wednesday, November 26, 2025	Watch Video
Workshop 5: Resumes / Cover letter	Wednesday, January 21, 2026 3:30pm - 4:15pm	Watch Video
Workshop 6: Interviews	Wednesday, February 18, 2026 3:30pm - 4:15pm	Watch Video
Workshop 7: Student led conference	Wednesday, March 18, 2026 3:30pm - 4:15pm	Watch Video
Workshop 8: Check-ins	Wednesday, April 22, 2026 3:30pm - 4:15pm	Join the meeting now Meeting ID: 259 710 009 092 Passcode: CP6Pe7ku