



Career Life Plan Workshop #9: Supports/Planning for Next Year

Contacts

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EECD:

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Purpose

By the end of today's workshop, you will:

- Receive a recap of topics covered this year and key takeaways
- Gain ideas and supports for Year 2 implementation of Career Life Plan
- Learn about Hopeful Transitions implementation & continuation

Workshop Schedule 2025-26

	Topic
Workshop #1	What is the Career Life Plan and options on how to implement it at your school
Workshop #2	Five Assessments & Identifying Pathways of Interest
Workshop #3	Identifying post-secondary pathways / goals / action plans
Workshop #4	Developing a financial plan / Participate in an experiential learning opportunity
Workshop #5	Resume / Cover letter
Workshop #6	Interviews
Workshop #7	Student led conference
Workshop #8	Check-ins
Workshop #9	Supports / Planning for next year

Key Takeaways

1. The Career Life Plan is about ongoing reflection, not a one-time assignment
2. Student ownership and agency are central
3. myBlueprint is the foundation tool for implementation
4. Career exploration should expose students to multiple pathways
5. The Career Life Plan supports graduation readiness and transitions beyond school

Key Takeaways

Additional recurring themes throughout the workshops include:

- Reflection and adaptability over time
- Connecting school experiences to future goals
- Building confidence and independence
- Supporting equitable access to career information
- Collaboration between educators, schools, families, and community supports

The CLP is intended to help students answer three core questions:

- **Who am I?**
- **Where am I going?**
- **How will I get there?**

Next Steps – Career Life Plan

- Review your schools' implementation plan and determine if any amendments need to be made
- Review data from the 2025-26 school year
 - What do you notice? Are there additional supports needed?
- Organize myBlueprint training for your staff if you have not already done so (book your Career Transition Coach early for August PL days!)
 - Or other professional learning
- Review the Career Life Plan Workshop Series and the Hopeful Transitions website (Resource & Learning Activities)

Next Steps – Hopeful Transitions

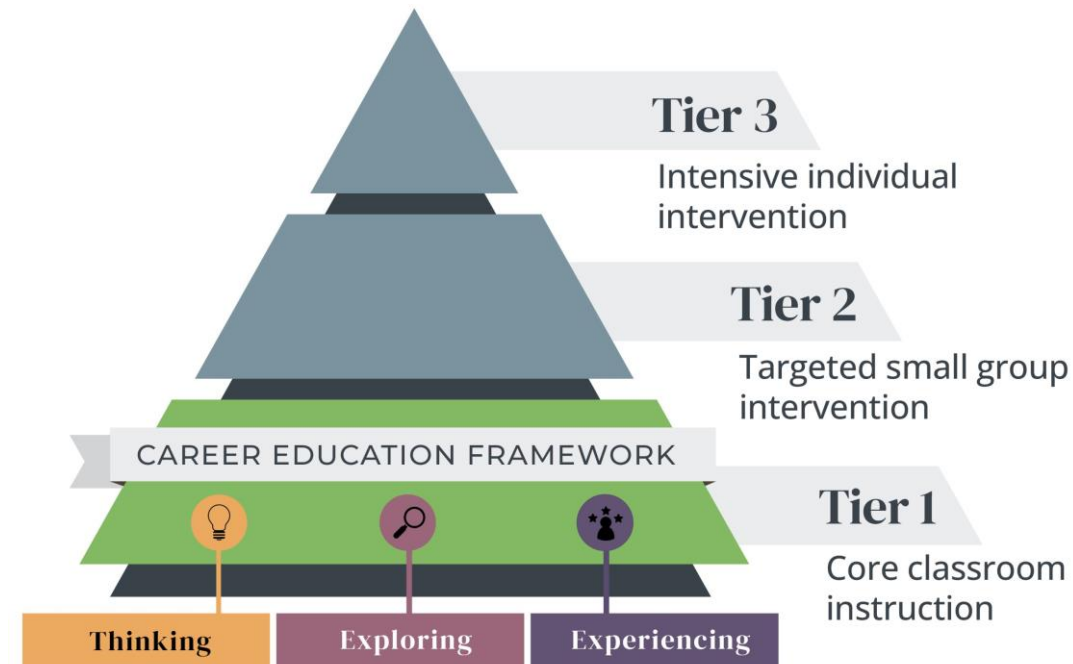
- Are you already a Hopeful Transitions School?
 - If yes, determine what year you are in. If not, please contact your Director of ESS/Director of Curriculum to find out more.

	YEAR 1 2024-2025	YEAR 2 2025-2026	YEAR 3 2026-2027
DISTRICT ROLES & RESPONSIBILITIES	SUPPORT <ul style="list-style-type: none"> • Develop a 3-year Hopeful Transitions local/district implementation plan tied to the District Improvement Plan • Increase knowledge and awareness of Hopeful Transitions • Initiate connections 	SUPPORT <ul style="list-style-type: none"> • Support the continued implementation of Hopeful Transitions in high schools, including middle schools where possible • Support moving high schools towards using myBlueprint for course selection 	SUPPORT <ul style="list-style-type: none"> • Support the expansion of Hopeful Transitions to include additional middle schools • Support high schools with each learner using myBlueprint for course selection and/or planning • Continue to support

Next Steps – Hopeful Transitions

Hopeful Transitions: Personalized Career Success

- Innovative Approach: A tiered intervention model for youth transition planning.
- Active Engagement: Empowers learners to take ownership of their future.
- Outcome-Driven: Built on a foundation of hope, opportunity, and preferred pathways.



Next Steps – Hopeful Transitions

- HT model provides schools with impactful strategies to address the inequities and barriers that have been associated with traditional career education and transition planning.
- ***The tiered Hopeful Transitions model will serve as a “road map” to support the Career Life Plan Graduation Requirement***

THANK YOU!